

Dear Parents,

Thank you for your support with the changes to the start of the day.

It has been good to see the children gather in their classes to start the day in a calmer and organised way.

As part of our staffing changes for September, I would like to announce that Miss Phillips will be leaving Charlton-on-Otmoor at the end of the academic year to move to a larger school and broaden her teaching experience. I know that she will be sorely missed by both staff and pupils, but we all wish her well as she takes the next step in her career.

As you may be aware, we held interviews for class teachers last Friday. I am pleased to announce that we have appointed Miss Ashley and Mrs Cumming-Bruce as class teachers for next academic year, both are familiar to the school Miss Ashley as a Brookes student on placement here and Mrs Cumming-Bruce as a parent at the school. The teachers will get a chance to meet their new classes towards the end of this year as well as meeting with their current teachers to get a handover to help them get to know the class. I will be announcing to parents in due course which class each teacher will be teaching this September.

This week we saw the start of Forest School sessions for Year 3&4. We were blessed with lots of sunshine for the afternoon and the children all got stuck in with the many activities Mrs Hatwell had prepared for them. It was great to see the high levels of engagement and to see the children facing new challenges with resilience and finding ways to manage these new experiences.

Following the diversion through the village, we have noticed increased traffic past the school especially in terms of larger vehicles. I would therefore like to take this opportunity to encourage parents to talk to the children about road safety especially in terms of staying near their adults when they leave school and talking about safe places to cross. We have taken time in all classes and assembly to talk about this too.

Please take the increase in traffic into consideration when parking near school to ensure parents and children can cross the road safely.

To support with this, we would like to set the children a road safety challenge, to create a poster to encourage drivers to take extra care around the school. These can be on an A4 sheet of paper and should be a reminder that there is a school nearby. Please send entries into school on Wednesday 3rd of May. Winning posters will be blown-up and put-on display outside school.

In collective worship this week, we have also continued to think about resilience, we learnt about St George and his bravery (as Sunday 24th was St George's day). We have also learnt about famous people who have had to be resilient at different points in their careers.

The children's surprise at some of these was noticeable, especially the amount of times J. K. Rowling was turned down by publishers.

Next week brings us to our May Garland Service, a long-awaited event in the school calendar that I have heard lots about. The teachers and children have worked very hard in the last Couple of weeks practicing their dances, including using skipping ropes to recreate the May Pole during the breaktimes.

I hope you will be able to join us for it.

If you are able to drop off flowers for the May Garland that would be greatly appreciated, buckets of water will be left outside the school office over the weekend.

Wishing you lots of sunshine this bank holiday weekend,

Nadia Gosling



Celebrations this week









Class	Value	Reason
Early Years	Kindness	Alice — For showing kindness to her dance partner.
Year 1 & 2	Resilience	Isla C-B —For being confident when trying lots of new breads in DT.
Year 3 & 4	Resilience	Isla L—For being able to persevere and keep going even when making mistakes.
Year 5 & 6	Resilience	Amelia—showing brilliant resilience this week in the May Day dance practices.

Headteacher Resilience Award

Lily E -for taking on a challenge with great resilience and determination, taking small steps to achieve her goal.

Fletcher -for having a 'I will give it a try' attitude when facing a challenge.



School Dates

Diary dates

1st May—Bank Holiday

5th May—Non-uniform day and Coronation street party style lunch.

8th May—Bank Holiday

9th-12th May—Y6 SATs week

18th May—Big Summer Sing

29th May—4th June—Half Term

5th June—Inset Day, closed to pupils

21st July—Last day of term—Summer Holidays

1st & 4th September—Inset Day, closed to pupils

Class Attendance Winner

This week's best attended classes are Year 1&2 and Year 5&6 with:



No.

Also, Well done to everyone for getting into school at 08:45. It makes such a difference!

99%

New Drop & Play Sessions

Breakfast Club—0750am-8:45am—£6.00 (breakfast included) Session 1 Drop & Play—- 8:15-8:45am—£3 (breakfast not included) Session 2 Drop & Play - 8:30-8:45am -£1 (breakfast not included)

If you drop your child between 07:50-8:15 you will be charged the Breakfast Club rate. 8:15-8:30 you will be charged for session 1, drop off between 8:30-8:45 will be charged for session 2.

Thank you for your understanding.

Breakfast Club & CAST

Drop & Play: Mon-Fri 8.15am-8.45am 8:30am—8:45am

Breakfast club: Mon-Fri 7.50am-8.45am

CAST times: Mon-Thurs 3.15pm-4.15pm or 3.15pm-5.30pm.

CAST mobile no: 07395182892

If you would like your child to attend Breakfast Club, Drop & Play or CAST, please book a place using the app. All clubs are open to Reception through to Year 6 children only.

If you could <u>please try to get your clubs</u> booked by Sunday for the week ahead, so that snacks can be arranged. As our numbers are increasing, we may not be able to accept last minute bookings due to the adult ratio's required.

Early Years

In FSU this week we have been busy learning about May Day traditions and practising a dance to perform. We are really excited to show the rest of the school today and everyone else on Tuesday. Here is a clue of the theme of our dance...



Year 1 & 2

In Year 1 and 2 we have been learning to tell the time. We have been doing o'clock, half past, days and months and Year 2 have started looking at telling the time to the nearest 5 minutes. This week we also used atlases and globes to find and answer questions about different oceans and seas. We sang our favourite songs- the oceans and continents song! We are very excited for May Day on Tuesday.





Year3 & 4

This week, year 3 and 4 had the privilege of taking part in Forest School. During this session the children were able to take part in a range of exciting activities such as gardening, making bird feeders, den building and insect hotel creating. The children were also able to experiment with using new tools such as palm screws, shovels and pitch forks.









Year 5 & 6

This week, children in Year 5&6 investigated artefacts about the Windrush. This links with their text this half term in English, 'Windrush Child' by Benjamin Zepaniah.

They really enjoyed looking closely at the pictures and unpicking what they told us about this point in history.









Safeguarding

Please contact Miss Giles, Mrs Clarke or Mrs Gosling should you have any safeguarding concerns.